



Leipsic Local School District 2021-2022 Continuity of Services

District Name:	Leipsic Local School District
District Address:	232 Oak Street Leipsic, Ohio 45856
District Contact:	Greg Williamson
District IRN:	049353

This document fulfills a requirement that districts and community schools receiving American Rescue Plan funds must publish local "Safe Return to In-Person Instruction and Continuity of Services Plans" by June 24, 2021.

Universal & Correct Wearing of Masks

- The Leipsic Local School District will follow all recommendations from the CDC, Ohio Department of Health and Putnam County Department of Health regarding masks. Signage will be posted on the correct wearing of masks. The Superintendent reserves the right to require masks for all students and staff in the event of increased cases within the Leipsic Local School District.*

Physical Distancing

- Leipsic Local School District will follow all recommendations from the CDC, Ohio Department of Health and Putnam County Department of Health regarding physical distancing. K-4 classrooms will remain self-contained and signage will be posted throughout the building.*

Handwashing & Respiratory Etiquette

- At Leipsic Local School District handwashing will be encouraged and practiced throughout the day. Signage will be posted within each building on handwashing and respiratory etiquette. Additionally, the K-12 building will have multiple and highly visible hand sanitizer stations placed in high traffic areas.*



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Cleaning & Maintaining Healthy Facilities/Improving Ventilation

- *The district adjusted its custodial and maintenance duties to give more attention to wiping down and sanitizing/cleaning high touch areas throughout the building. The district also purchased high quality filters for the air handling system, thereby improving the building's air ventilation and decreasing viral particle concentrations.*

Contact Tracing/Isolation/Quarantine

- *The Leipsic Local School District will follow all recommendations from the CDC, Ohio Department of Health and Putnam County Department of Health regarding physical distancing. Adjustments to these recommendations will likely occur throughout the 2021-22 school year.*

Diagnostic & Screening Testing

- *The Leipsic Local School District staff and administration will consult with our county school nurses and office staff to best determine how to proceed with suspected cases based on symptoms and professional assessment.*

Vaccinations

- *The Leipsic Local School District will defer to the Putnam County Department of Health and district parents to determine the best path forward for individual student vaccinations. In February and March of 2021, the Putnam County ESC hosted a COVID-19 vaccination clinic for all Putnam County School staff members who had registered to take the COVID-19 vaccine.*

Accommodations for Children with Disabilities

- *The Leipsic Local School District, if determined as a necessity, will offer blended or remote learning for students with a disability that prevents them from attending school in-person. Additionally, if necessary, the district will provide disabled students with Personal Protective Equipment (PPE) when necessary to ensure safety in any and all in-person learning environments.*



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Identifying Academic Needs

Impacted Students:

- *How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?*

Spring 2021

- Administer standardized assessments including STAR Reading and STAR Math.
- Identify students who are at-risk for not graduating.
- Process a course failure report to identify high school students in need of credit recovery.
- Invite students based on their STAR assessment results into a summer learning camp.

Summer 2021

- Analyze state testing data, once received, to determine additional summer school programming students.
- Monitor student completion of summer school programming.
- Enroll students based on their STAR assessment results into a summer learning camp.

2021-22 School Year

- Identify and implement high-quality student data (HQSD) as part of OTES 2.0.
- Teachers will conduct a gap analysis from HQSD data to identify critical instructional and/or curriculum deficiencies and subsequently implement necessary instructional changes.
- The district will also repeat procedures listed in Spring 2021 (testing, at-risk identification, etc.).

2022-23 School Year

- Identify and implement high-quality student data (HQSD) as part of OTES 2.0.
- Teachers will conduct a gap analysis from HQSD data to identify critical instructional and/or curriculum deficiencies and subsequently implement necessary instructional changes.
- The district will also repeat procedures listed in Spring 2021 (testing, at-risk identification, etc.)
- Continue to reflect, revise and refine 2021-22 Continuity of Services plan.



Leipsic Local School District 2021-2022 Continuity of Services

Approaches to Address Academic Gap Filling

Approaches & Removing/Overcoming Barriers:

- *What approaches will schools/districts use to fill learning needs identified above?*
- *What steps will be taken to remove/overcome barriers that may be associated with the “Gap Filling Approaches” (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?*

Spring 2021

- Conference with at-risk students/parents at the HS/MS level to address credit deficiencies.
- Provide credit recovery options for at-risk high school students.
- Offer opportunities for learning recovery such as intervention periods, etc.
- Counsel and educate at-risk students about alternative graduation options (work-based learning, credential opportunities, CTC options).

Summer 2021

- Enroll students based on their STAR assessment results into a summer learning camp.
- District leadership (Student Success Coordinator) in consultation with the PCESC, will develop professional development opportunities to assist staff in addressing learning gaps and deficiencies.

2021-22 School Year

- Provide evidence-based intervention services for students that have been identified as academically deficient or at-risk.
- Offer opportunities for learning recovery such as intervention periods, etc.
- Provide credit recovery and WBL options for at-risk high school students.

2022-23 School Year

- Provide evidence-based intervention services for students that have been identified as academically deficient or at-risk.
- Offer opportunities for learning recovery such as intervention periods, etc.
- Provide credit recovery and WBL options for at-risk high school students.
- Continue to reflect, revise and refine 2021-22 Continuity of Services plan.



Leipsic Local School District 2021-2022 Continuity of Services

Approaches to Identify Social & Emotional Needs

Impacted Students:

- *How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?*

Spring 2021

- Conference with at-risk students/parents at the middle and high school level to address credit deficiencies.
- Provide credit recovery options for at-risk high school students.
- Offer opportunities for learning recovery such as intervention periods, etc.
- Counsel and educate at-risk students about alternative graduation options (work-based learning, credential opportunities, CTC options).

Summer 2021

- Enroll students based on their STAR assessment results into a summer learning camp. Our newly hired Social Worker will also be available.
- District leadership (Student Success Coordinator) in consultation with the PCESC, will develop professional development opportunities to assist staff in addressing learning gaps and deficiencies.

2021-22 School Year

- Commence employment of a Social Worker who is qualified to provide mental health services.
- Provide evidence-based intervention services for students that have been identified as academically deficient or at-risk.
- Offer opportunities for learning recovery such as intervention periods, etc.
- Provide credit recovery and WBL options for at-risk high school students.

2022-23 School Year

- Provide evidence-based intervention services for students that have been identified as academically deficient or at-risk.
- Offer opportunities for learning recovery such as intervention periods, etc.
- Provide credit recovery and WBL options for at-risk high school students.
- Continue to reflect, revise and refine 2021-22 Continuity of Services plan.



Leipsic Local School District 2021-2022 Continuity of Services

Approaches to Address Social & Emotional Needs

Approaches & Removing/Overcoming Barriers:

- *What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs” (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?*

Spring 2021

- Check in regularly with at-risk students.
- Utilize data from existing needs assessment or identification processes to inform a multi-tiered system of supports to individual students, small groups, and the entire student body.
- Examples of multi-tiered support systems could include but may not be necessarily limited to the following: Peer focus groups, SEL curriculum at multiple grade levels, task-related duties that help build individual self-esteem.
- Leverage existing community mental health collaborations/partnerships.
- School counselors meet with students in small groups to determine and meet needs.
- School counselor work with district administration to implement all of the above services.
- Hires a Social Worker who is qualified to provide mental health services.

Summer 2021

- Provide summer mental health services through our summer learning camp.
- Provide services to individual students as needs arise.
- Students attending summer school sessions will continue to be assessed for social and emotional needs.
- Refer at-risk students to community partners for counseling as needed.

2021-22 School Year

- Utilize data from needs assessment to inform a multi-tiered system of supports for individual students, small groups, and the entire student body.
- Examples of multi-tiered support systems could include but may not be necessarily limited to the following: Peer focus groups, SEL curriculum at multiple grade levels, task-related duties that help build individual self-esteem.
- Expand/continue focus groups emphasizing connectedness, self-esteem, coping skills, de-stressing, healthy boundaries, positive thinking, etc.
- Expand/enhance community mental health collaboration/partnerships.



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- Check in regularly with at-risk students.
- Leverage existing community mental health collaborations/partnerships.
- School Social Worker will work with district administration to implement all of the above services.

2022-23 School Year

- Utilize data from needs assessment to inform a multi-tiered system of supports for individual students, small groups, and the entire student body.
- Examples of multi-tiered support systems could include but may not be necessarily limited to the following: Peer focus groups, SEL curriculum at multiple grade levels, task-related duties that help build individual self-esteem.
- Expand/continue focus groups emphasizing connectedness, self-esteem, coping skills, de-stressing, healthy boundaries, positive thinking, etc.
- Expand/enhance community mental health collaboration/partnerships.
- Check in regularly with at-risk students.
- Leverage existing community mental health collaborations/partnerships.
- School Social Worker will meet with students in small groups to determine and meet needs.
- School Social Worker will work with district administration to implement all of the above services.
- Continue to reflect, revise and refine 2021-22 Continuity of Services plan.